Any changes to the program after April 30 2021 will not be posted on the Congress website.

Check the OTESSA conference website at https://otessa.org/2021 for any changes to the program. Full abstracts for all talks will also be posted there.
Information about any changes to the program will also be available via the OTESSA Welcome Desk on the conference platform once the conference opens.

All OTESSA Participants can also attend the Congress “Big Thinking” lecture series. These take place over lunch each day of the conference and we have scheduled in slightly longer lunch breaks to allow everyone the option to attend.
Details of the speakers: https://congress2021.ca/big-thinking
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<td>08:30 - 12:00</td>
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<td>09:00 - 10:30</td>
<td>Conference Welcome &amp; Opening Plenary Panel</td>
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<td>“Pandemic Reflections on the OTESSA Conference Themes”</td>
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<td>Dr Bonnie Stewart, University of Windsor, Dr George Veletsianos, Royal Roads University, Dr Valerie Irvine, University of Victoria</td>
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<td>10:30 - 11:00</td>
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<td>11:00 - 12:00</td>
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<td>- Embracing Disruption: Curriculum Reform &amp; Community Building During a Pandemic</td>
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<td>Danielle Dilkes</td>
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<td>- Humanizing Assessment in Online Higher Education</td>
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<td>Colin Madland</td>
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<td>- Reconsidering the mandatory in mandatory online learning</td>
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<td>- SDGs and OEPs: A Great Pairing</td>
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<td>Jenni Hayman</td>
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<td>- Open Access Virtual Gaming Simulation and Serious Games</td>
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<td>Anastasia Dimitriadou, Naza Djafarova, Leonora Zefi</td>
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| 13:30 - 14:30| **Parallel Session 2.1**         | • Indigenous Digital Self-Determination  
                             *Colin Madland*  
                             • Knowledge Authority and Core Curriculum  
                             *Johanna Funk*  
                             • Considering Curation as a Path Towards Decolonization  
                             *Tanya Elias* |
| 14:30 - 15:00| **Parallel Session 2.2**         | • Fellowship of the Open: How Community Supports Advocacy  
                             *Krista McCracken, Tricia Bonner, Xinli Wang, Marnie Seal, William Ju, Elan Paulson* |
| 15:00 - 16:00| **Parallel Session 2.3**         | • Developing an “Untextbook” to address open and critical learning design practice  
                             *Michelle Harrison, Irwin DeVries, Michael Paskevicius, Tannis Morgan* |
|              | **Break**                        |                                                                      |
|              | **Networking Event**             |                                                                      |
Tuesday 1 June 2021

09:00 - 12:00  Welcome Desk Open

09:00 - 10:00  Parallel Session 3.1
   - Social Annotation for Power Negotiation
     Emily Carlisle-Johnson, Julie Rosenthal
   - EdTech’s Critical Turn: How Flexible Learning is Liberatory But Also Imbricated in Issues of Power and Privilege
     George Veletsianos, Shandell Houlden
   - Values for Open Pedagogy
     Michelle Schwartz, Wendy Freeman

Parallel Session 3.2
   - Blending pedagogies in higher education
     Immaculate Namukasa, Elaine Fournier, Mina Sedaghatjou

Parallel Session 3.3
   - Canadian Academic Librarians as Online Teachers
     Lorayne Robertson, Heather McTavish

10:00 - 10:30  Break

10:30 - 12:00  Keynote
   “Connected North”
   Michael Furdyk, TakingITGlobal

12:00 - 13:30  Lunch

13:30 - 14:30  Parallel Session 4.1
• Accessing Ability: Inclusive Online Learning Environments
  *Natalie Frandsen, Robbi Davey*

• Reframing Web Accessibility in Higher Education: Examining The Role of the Educator in the Curation and Creation of Accessible Course Content
  *Kim Ashbourne*

• Evolving Access to Educational Materials
  *Michael Paskevicius*

**Parallel Session 4.2**

• Making the frame: Zine (Comic) design for open scholarship
  *Giulia Forsythe, Jason Toal*

**Parallel Session 4.3**

• Check [https://otessa.org/2021](https://otessa.org/2021) for updates

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14:30 - 15:00

**Break**

15:00 - 16:00

**Parallel Session 5.1**

• Blended Open Education
  *James Skidmore*

• Student engagement in blended learning course environments in higher education: what are the most influential teachers’ strategies?
  *Geraldine Heilporn, Sawsen Lakhal, Marilou Bélisle*

• Using “Metacognitive Moments” to Improve Learning in Asynchronous Courses
  *Ryan Banow*

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**Parallel Session 5.2**
• Exploring the Ethics of Academic Integrity in Open Learning
  *Sarah Elaine Eaton, Verena Roberts*

**Parallel Session 5.3**
• Open Communities Sustained by Open Infrastructure
  *Steel Wagstaff, Lillian Hogendoorn, Terry Greene, Giulia Forsythe, Apurva Ashok*

16:00 - 17:00 Social / Networking Event
Wednesday 2 June 2021

09:00 - 12:00  Welcome Desk Open

09:00 - 10:00  Parallel Session 6.1
- Social Media Use Among 9- to 11-Year-Old Children and School Principals' Leadership Practices
  *Jeremy Sanbrooks, Barbara Brown*
- TAWP: The Adventures of the Writing Process
  *Patricia Denis*
- Developing Pre-Service Teacher Copyright Open Educational Videos
  *Michael McNally, Samantha Sheplawy, Cathy Adams*

Parallel Session 6.2
- The Datafied Present/Future
  *Juliana Raffaghelli, Bonnie Stewart*

Parallel Session 6.3
- Transitioning to Open Pedagogy in First-Year Experience Classes
  *Eric Werth, Katherine Williams*

10:00 - 10:30  Break

10:30 - 12:00  Keynote

  “Pandemic Paupers and Princes”
  *Prof Laura Czerniewicz, University of Cape Town*

12:00 - 13:30  Lunch
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<td>- Graphic Narratives of Open Scholarship</td>
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<td>Giulia Forsythe</td>
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<td>- The Emoji Emotional Check-In</td>
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<td>Lisa Hammershaimb</td>
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<td>- Teacher Educator Technology Competencies (TETCs) and Open Educational Practices (OEPr)</td>
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<td>Karen Roeck, Melanie Laurie</td>
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<td>- Stories of Openness in K12 Learning Spaces</td>
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<td>- Will Higher Education Share A Commons Destiny or Will The Market Know Best?</td>
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<td>Jim Luke</td>
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<td>- Deconstructing Open: Meaning and Bias in Pedagogy, Modality, and Access</td>
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<td>14:30 - 15:00</td>
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<tr>
<td>15:00 - 16:00</td>
<td>Investigating Student Engagement with Open Educational Practices: The Results from an Exploratory Survey</td>
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<td>Michael Paskevicius, Valerie Irvine</td>
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• Open Pedagogy and Transdisciplinary Thinking: Making connections through a visual artefact self-study
  Connie Blomgren
• Opening doors to open digital practice for educators: The Open Page project
  Bonnie Stewart, Nick Baker, Stephanie Johnston, Olivia Paty, Anthony Pisciunoeri, Alyssa Tieu

Parallel Session 8.2
• Open ethics: Shifting practices from the periphery to the centre
  Jenni Hayman, Helen DeWaard, Maureen Glynn

Parallel Session 8.3
• The Design and Evaluation of Online Faculty Development for Effective Graduate Supervision
  Michele Jacobsen, Hawazen Alharbi, Lisa Taylor, Les Bairstow

16:00 - 17:00 Social / Networking Event
Thursday 3 June 2021

09:00 - 12:00  Welcome Desk Open

09:00 - 10:00  Parallel Session 9.1
Roundtables
  • Students Perceptions of Openness  
    Michelle Harrison
  • Uncovering the Politics beyond Adobe Stock  
    Angelica Martinez Ochoa
  • OER-Enabled Pedagogy in Practice  
    Jessica O’Reilly

Parallel Session 9.2
  • Misfit Researchers Wanted: Help us build the open research workflow tool of your dreams  
    Zoe Wake Hyde

Parallel Session 9.3
  • Lighting a Fire: OER Rebels with a Cause  
    Jenni Hayman

10:00 - 10:30  Break

10:30 - 12:00  Parallel Session 10.1
  • The Role of Video-Conferencing Clinical Supervision in Supporting Rural, Remote & Northern Counsellors To Mitigate Compassion Fatigue  
    Micheala Slipp
  • Practice of Praxis  
    Laura Ritchie
Drivers, Trends, and Challenges in online international higher education
*Dodzi Amemado*

Impact of Open Learning Design Shifts to Support a Federation of Learning Journeys
*Valerie Irvine, Michael Paskevicius*

Closing remarks

**Parallel Session 10.2**

- Without A Net
  *Brenna Clarke Gray*
- The state of trauma-informed online learning
  *Suzanne Reinhardt*
- Uncivil obedience: The ethics of enabling cartels
  *Christopher Popovich*

**Parallel Session 10.3**

- Rebus Community Introduces Open Education and Open Textbook Creation
  *Zoe Wake Hyde, Leigh Kinch-Pedrosa*
- A Collaborative Design Approach for Open Textbook Development
  *Paula MacDowell, Alicia Accettura*
- Open Education Co-Design as a Participatory Pedagogy in an Online Graduate Class
  *Barbara Brown, Verena Roberts, Michele Jacobsen, Christie Hurrell, Nicole Neutzling, Mia Travers-Hayward*
- Shaping Rebus Ink: An open, values-driven approach to designing a research workflow tool
  *Zoe Wake Hyde*